

KINDERGARTEN



GSE: SKL1; SKL2; ELAGSEKSL2 TAK.RE.1

The Secret Stories of Science: Living & **Non-Living Stories**

Mama Koku

Dr. Livy Livingstein, (Mama Kou), tells her story of how she learned the seven characteristics that make a thing Living as oppose to Non-Living. Kiley and Riley, (audience volunteers), are her helpers. They have brought their pets! With the help of other students, they retell stories, sing, chant and participate in a big sorting activity! In the end, students make a huge discovery. One pet is NOT LIVING!

Live Stream performance, 50 min.

Assembly-style, 50 minutes

Live @ the Museum

Assembly-style, 50 min.



GSE: ELAGSEKW8; ELAGSEKSL1, 4; ESDK.CR.2; ESDK.PR.1, 2; ESDK.CN.1; ML1.PS5.CU1

Listening & Speaking Flamenco

Julie Galle Baggenstoss

Students use their imagination to create their own short dances in the Flamenco style! They are encouraged to stomp, clap, and swirl their hands in the air—in full body coordination. By exploring characters in children's literature, students connect literal expressions of emotion with their own movements in activities that highlight body parts and give attention to following directions in an engaging musical environment. This workshop always includes Spanish vocabulary words and can be offered totally in Spanish upon request.

Live-streamed, 50 minutes, 1 class per session, multiple sessions/classes can be booked back-to-back

Live @ Your School

1 class per session, 50 minutes; multiple sessions/classes can be booked back-to-back



GSE: MGSEK.G.2,3; ESGMK.CR.1; ESGMK.RE.1; ESGMK.CN.1

Jerry G White

Shapes in Music

Using Shape/Shapes in Music by Rebecca Rissman as its guide, students are taken on a journey to find shapes in all different types of musical instruments, but primarily percussion instruments! With this program, they discover the shapes and joy of several percussion instruments, including the Timbalé, Snare Drum, Cajón, Triangle and more! Shapes: cone, cube, cylinder, hexagon, and sphere! In addition, the concept and exploration of *rhythm* is explored and appreciated.

Live-streamed, 50 minutes

Live @ Your School Assembly-style, 50 minutes

Live @ the Museum

Assembly-style, 50 min.,



NATURE CENTER

Chattahoochee

Georgia Wildlife Journey Chattahoochee Nature Center

This program introduces students to native animals that live here in the Piedmont region of Georgia. Students investigate a mammal, reptile and bird of prey to compare and contrast the adaptations that help them survive in their habitats. In addition to meeting the animal, students will learn the "language" of the natural world.

Live Stream program, 50 min.; 2 classes per session

Live @ Your School Assembly-style, 50 minutes;

Times: TBD (9:30 or later) Live @ the Museum

Assembly-style, 50 min., 9:30 & 10:30;



GSE: ELAGSEKRF2, ELAGSE1RF2, ELAGSE1RF3, TAK.RE.1

Rhythm Rhyme Time Dave Holland

Join percussionist Dave Holland to explore rhythm and rhyme. During this engaging lesson students will use different percussionist instruments to play with language.



Live @ Your School

Assembly-style, 50 minutes; 60 students per session, multiple sessions can be booked back-to-



GSE: ELAGSEKRF2, ELAGSEKRF3, TAK.RE.1

Dust Bunnies Have a Party Mama Koku

Reading is fun and very dusty!

PHONICS PATHWAY Based on the book, Rhyming Dust Bunnies by Jan Thomas, Readah Rhymer, (Mama Koku), continues the Dust Bunny story with Ed, Ned, Ted and Bob out of the vacuum cleaner! They're having a party to celebrate. Dust Bunnies from all over the house are coming! How will they keep track of all their guests? NAME TAGS! Students get to sound out and blend CVC ,(consonant, vowel, consonant) words and names!



50 min.

Assembly-style, 50 minutes Live @ the Museum

Assembly-style, 50 min., 9:30 & 10:30:



GSE: ELAGSEKRL3; ELAGS-EKSL2,3,4; SSKG1; SSKCG2 TAK.RE.1

Kay Rosenblum

What if...?

and expand verbal, writing, and listening skills? Storyteller, Kay Rosenblum use students' creativity to find out: What if frogs have a party? What if the sun raced across the sky? What if you had an invisible friend, Magalena Hagalena, who "has 10 hairs on the top of her head. Five are alive and the other five are dead!? Following the interactive storytelling

What if... there was a program to spark students' imagination

Magalena Hagalena puppets and create their own stories! This hands-on puppet making activity supports Language Arts and Math curriculum. Li'l Dan the Drummer Boy

performance, kindergarteners make their own



Live @ the Museum Assembly-style, 50 min

performance + 50 min activity, 9:30 & 10:30





TAK.RE.1; ESGMK.PR.2a,b; ESGMK.RE.1a,b,c; ESGMK.CN.2a,b,c

GSE: ELAGSEKRL10, SSKH1.d, SSKH3,

Have you ever wondered what it would be like to find yourself right

on the pages...right in the story? Join storyteller Jerry G. White as he takes you on a historic journey through Romare Bearden's Li'L Dan The Drummer Boy. Drumming along with the performance, students will experience this story, set during the Civil War, of a young boy's heroism and courage. The story and performance by Jerry G. White, will also share the meaning behind the Juneteenth Holiday! This program is a wonderful way to connect reading and music.

Little Videos

to Jump-Start

Live Stream performance, 50 min.

Live @ Your School Assembly-style, 50 minutes

Live @ the Museum Assembly-style, 50 min.,

9:30 & 10:30,





www.youtube.com/c/TeachingMuseum FULTON COUNTY

Find short, fun videos to share with your students!

Storytellers, Puppetry, Music, Movement & More!





arts & culture